

PROCESS FOR DEALING WITH PERSISTENT MOBILE PHONE MISUSE IN MILNE'S HIGH SCHOOL



MOBILE PHONES

@ MILNE'S HIGH SCHOOL



How can we work together to ensure mobile phones don't interrupt learning in our school?





What will happen if mobile phones are misused in our school?

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IMPORTANT INFO!!

- Mobile Phones must be turned off and out of sight during the school day on all Milne's High School grounds
- This includes social times and in corridors between classes
- There will be no mobile phone use in classes whatsoever

- There will be a three strike rule if students misuse phones in class which all staff will enforce:
 1. Verbal Warning
 2. Conversation
 3. Phone confiscated*

*If phone is confiscated three times then student will not have phone in school

UNCRC Article 29- Education must develop every child's personality, talents and abilities to the full

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Expected teacher actions in classrooms, corridor, school grounds etc

Seemis Demerit 1 (verbal warning 1)

Teacher witnesses mobile phone misuse. Gives clear warning and student to switch off/put away



Seemis Demerit 2 (verbal warning 2)

Teacher witnesses continued mobile phone misuse. Takes student outside and reissues warning, asking student to switch off/put away



Phone Confiscated & Put to school office

Teacher confiscates mobile phone and puts to office at convenient time. Parent contacted to collect phone for student

TEACHER ACTION

- Member of staff completes a seemis referral to House Head outlining details of incident (in class, corridor, school grounds etc)

OFFICE ACTION

- Phone to be clearly labelled
- Mobile Phone Log to be completed
- Return phone to parent/trusted adult when they come to collect

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SLT TO REVIEW ALL DEMERITS RECORDED ON A WEEKLY BASIS TO IDENTIFY ANYONE CONSTANTLY FLOUTING THE RULES

STAGE 1 (verbal warning)

Student has had
phone confiscated for
first time

SCHOOL ACTION

- Member of staff completes a seemis referral to House Head outlining details of incident (in class, corridor, school grounds etc)
- House Head arranges to speak to student 1-1 and issues verbal warning which is recorded on overview sheet and on seemis pastoral notes



RESILIENCE
RESPECT
RESPONSIBILITY

At Milne's High School
our vision
is to create a
nurturing environment
that provides
opportunities
for every individual
young person
to reach their
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STAGE 2 (written warning)

Student has had
phone confiscated for
second time

SCHOOL ACTION

- Member of staff completes a seemis referral to House Head outlining details of incident (in class, corridor, school grounds etc)
- House Head arranges to speak to student 1-1 and issues written warning which is recorded on overview sheet and on seemis profile



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STAGE 3 (phone restricted)

Student has had
phone confiscated for
third time

SCHOOL ACTION

- Member of staff completes a seemis referral to House Head outlining details of incident (in class, corridor, school grounds etc)
- House Head/PTG arrange for parental meeting and formal mobile phone restriction letter is issued and recorded on overview sheet
- Further incidents will result in exclusion period

INTERVENTIONS/SUPPORT

How can we help?

- Provide increased focus in PSE lessons
- Invite external providers in to speak with students regarding mobile phone use, online safety and anti-bullying